



St. Nicholas Catholic Primary School
MARKING AND ASSESSMENT FOR LEARNING POLICY



<p>Working walls are used to show a range of scaffolding and modelling strategies. These are used to support pupils and provide next steps. i.e.</p> <ul style="list-style-type: none"> • Vocabulary. • Key spellings. • Modelled pieces (Cursive handwriting). • Maths examples of CPA. 	
On Planning	<ul style="list-style-type: none"> • LO recorded for each lesson. • Key questions identified for each stage of the lesson. • Appropriate differentiation.
Start of Lesson	<ul style="list-style-type: none"> • Learning Objective (LO) to be displayed in the classroom and in books. These should focus on specific skills and relate to St. Nicholas curriculum. • Success Criteria (SC) will be used where appropriate as a tool for self-assessment. • Success Criteria should be skills based not just a list of activities. SC can be displayed on working walls, flip charts, etc...
During Lesson	<ul style="list-style-type: none"> • VF symbol recorded in the child's book at the point at which they are visited by the staff member. • Adult gives verbal feedback (which may include a question or task) and highlights good points during the lesson. • This feedback shows how adults have enabled children's progress in the lesson. • VF should relate to the LO and be subject specific. • All adults consistently model good practice throughout the lesson (i.e. correct subject terminology and accurate spoken grammar). • Misconceptions are identified through use of questioning and formative assessment. • These are addressed with individuals, groups or the whole class through verbal feedback.
End of Lesson	<ul style="list-style-type: none"> • Self-assessment (SA) Pupils to RAG themselves against the SC: Smiley face – achieved Neutral face – OK/some support Sad face – supported/not understood SA must be consistent and modelled to be effective. Pupils will use 'purple pen of progress' to make corrections or improvements after adult feedback or mini plenary. • Peer-assessment (PA) Effective verbal or written feedback given by peers will be: - Based on LO - Kind - Specific - Helpful • All pupils should have received feedback using: Highlighting: 'Pink – think' identifies area to improve and must be linked to the LO. 'Green – go' identifies an area of success and again must link to LO. • TAs to mark work and initial. • CT to make comments and use – LOV if achieved or LO. If working towards • Any questions or tasks given should be completed by the pupil and needs to be marked by CT when done. • SP x 3 used for key spellings which have been incorrectly spelled.
General	<ul style="list-style-type: none"> • Supply teachers are expected to follow the marking and assessment policy as above. Supply teachers to mark each page with (ST). • Teaching Assistants to follow the marking and assessment policy as above. Teaching assistants to mark any VF with their initials.