

Personal, social and emotional development

During this term we will be developing the children's understanding of their personal health and wellbeing. We will be looking at what they can do to keep themselves safe and healthy ranging from being a safe pedestrian to what foods are healthy. We will be having a visit from the local dentist to discuss how to look after our teeth.

Literacy

Children will take part in daily phonics lessons to support their word reading and writing following the Read, Write, Inc. phonics scheme. Each week they will bring reading material home matched to the group they are in.

In addition to the phonics we will be developing their literacy skills by looking at a range of traditional tales in Spring one and moving on to more modern favorites, such as 'The Gruffalo' in Spring two.

Reception Curriculum **Newsletter** **Spring Term 2023**

Religious Education

This term we will begin by developing our understanding of the Christmas story. We will then move on to looking at the sacrament of Baptism and learn about the church building being an important gathering place for God's Family. During this term we will also take part in the whole school World Religion week where we will look at Hinduism.



Expressive arts and design

Within music lessons this term the children will be learning new songs in the topics 'busy city' and 'beyond the stars'. They will be learning to listen carefully, move to and talk about music and sing in a group following a melody.

Children will be introduced to a range of media and materials to be creative and artistic with.

We will also be looking at how colour changes when two colours are mixed.

Communication and Language

Communication and language remains a key focus and throughout the term the children will be encouraged to ask questions in order to direct their own learning to find out more about what they are interested in within our topics. As both a whole class and when working in small groups, children will use discussion to work out solutions to problems and explain why things work.

The children will be encouraged to retell familiar stories in a variety of ways for example using story maps or puppets.

Maths

This term reception will explore number to 10.

Children will be given opportunities to:

- Explore number bonds with in 10
- Recognise quantities of objects without counting
- Compare the number of objects using more, less and the same
- Begin to use the Part-Whole model for subtraction

You can continue to support your child at home with number recognition and formation.

Understanding the World

In Spring One our topic is 'Who will we meet?' which will encourage the children to think about people that the children may have come across within their community, such as delivery and shop staff, hairdressers, the police, the fire service, nurses, doctors and teachers. We will enhance this learning by having some visitors coming into the class to talk to the children and by going on our Class trip to Think Tank.

In Spring Two our topic will be 'Where shall we go?' through this topic we aim to teach children about different places in the world. They will be taught to use relevant, specific vocabulary to describe different locations.

Physical development

In this unit children will develop their fundamental movement skills through the topic of 'all about me'. Fundamental skills will include balancing, running, changing direction, jumping, hopping and travelling. Children will develop gross motor skills through a range of activities. They will learn how to stay safe using space, working independently and with a partner. In class we will continue to work on fine motor skills throughout the curriculum aiming to write on lines and introducing correct sizing of letters when writing words.