



Curriculum Map

Subject: MFL



Intent Statement

Our intent at St Nicholas Catholic Primary School is to deliver a broad and balanced Modern Foreign Languages curriculum that is ambitious, challenging and engaging. At St Nicholas **the French Curriculum is designed to open students' eyes to the world beyond Sutton Coldfield and to the fact that other peoples and other countries have different languages, cultures, traditions. The curriculum intends to inspire students to become, at each stage, confident speakers in the language. The French curriculum at St Nicholas is sequenced in a way that allows students to build the vocabulary and grammar essential for all future learning. The curriculum is sequenced to allow students to progress sequentially towards success whilst also providing an enjoyable learning journey and an exploration of the culture of France.**

Implementation - Curriculum Coverage

Year group	Autumn	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Phonetics/ I'm Learning French	Seasons	Musical Instruments	Fruits or Vegetables	Ice-Creams	Little Red Riding Hood

Key objectives (Pupils must know and remember these facts / Improve, hone & apply these skills)

- ★ Engage in conversations, ask and answer questions.
- ★ Listen attentively to spoken language and show understanding by joining in and responding.
- ★ Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- ★ Appreciate stories, songs, poems and rhymes in the language.
- ★ Speak in sentences, using familiar vocabulary, phrases and basic language structures

Year group	Autumn	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4	Phonetics lesson 2 & Presenting Myself	Family	Goldilocks	Habitats	Classroom	My Home

Key objectives (Pupils must know and remember these facts / Improve, hone & apply these skills)

- ★ To present ideas and information orally to a range of audiences.
- ★ To understand basic grammar appropriate to the language (conjugation of high-frequency verbs).
- ★ To develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- ★ To describe people, places, things and actions orally and in writing.
- ★ To engage in conversations; ask and answer questions. To understand basic grammar appropriate to the language (conjugation of high-frequency verbs).

Year group	Autumn	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	Phonetics lesson 3 & Do You Have a Pet?	What Is the Date?	The Weather	Habitats or Romans	The Weekend	World War II, Habitats or Planets

Key objectives (Pupils must know and remember these facts / Improve, hone & apply these skills)

- ★ To explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- ★ Understand basic grammar appropriate to the language.
- ★ To speak in sentences, using familiar vocabulary, phrases and basic language structures.
- ★ To present ideas and information orally to a range of audiences.
- ★ To describe people, places, things and actions orally and in writing. To engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.

Year group	Autumn	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 6	Phonetics lesson 4 & At School	Regular Verbs	The Weekend	Planets	The Vikings	Me In The World

Key objectives (Pupils must know and remember these facts / Improve, hone & apply these skills)

- ★ Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- ★ Describe people, places, things and actions orally and in writing.
- ★ To write phrases from memory, and adapt these to create new sentences; to express ideas clearly.
- ★ To engage in conversations; ask and answer questions.
- ★ To broaden their vocabulary and develop their ability to understand new words.