

Year 2 Newsletter

Spring 2023



If you have any queries regarding your child's progress or any other topic, then please contact me through enquiry@stnicholassutton.org.uk. Thank you, Mrs Finn-Taylor.

Religious Education This term children will be reflecting upon the journeys associated with the Christmas story and what these journeys tell us about Jesus' birth. Children will develop their understanding of what it means to belong to God's Family through the 'Our Church' unit. We will focus on the role of the parish and people with special responsibilities. During Lent, we will develop knowledge and understanding of the Season of Lent and the importance of forgiveness during this time. We will also be celebrating world religions fortnight where we will explore the beliefs and daily demands of Sikhism.

English This term we will be exploring several texts including fantasy fiction, poetry, cultural fiction, and biographies from a wide range of authors. Children will be exploring a variety of genres such as persuasive writing, diary entries, familiar narratives and setting descriptions. Children will continue to work on correctly punctuating their writing with capital letters, full stops, commas, exclamation marks and question marks. Children will work on developing their style of writing to include features such as expanded noun phrases, time connectives, adjectives, correct tenses and use of pronouns. We will also be focusing on spelling common exception words and weekly spellings using a range of spelling rules.

Maths This term our topics are multiplication and division, money, length/height/mass, capacity and temperature. We will be building upon the learning from Year 1 and that of Autumn term in Year 2. Children will be working to solve problems, recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables. They will be working to compare and order lengths, mass, volume/capacity and record the results using the $>$, $<$ and $=$ symbols. This term there will be a focus on developing independence in using concrete, pictorial and abstract methods to support their calculations and problem solving techniques across all areas of the maths curriculum.

Science This term we will cover the units living things and their habitats and animals, including humans. Children will learn about a variety of habitats from around the globe and the plants and animals that live there. They will learn to tell the difference between things that are living, dead and things that have never been alive, then apply this in a range of contexts. While focusing their own experiences, children will explore the need for humans to eat a varied diet, to keep themselves clean, and to take regular exercise.

Computing Our first unit - 'Information technology around us' will develop understanding of what IT is and will begin to identify examples. Pupils will discuss where they have seen IT in school and beyond and investigate how IT improves our world, and they will learn about the importance of using IT responsibly. In our second unit, 'Digital Photography' children will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos.

PE In our first unit pupils will learn to explore and develop basic gymnastic actions on the floor and using apparatus. They will develop an awareness of compositional devices when creating sequences to include the use of shapes, levels and directions. They will also learn to work safely with and around others whilst using apparatus. In our second unit pupils will develop the basic skills involved in net and wall games. They will learn to play games honestly, abiding by the rules and showing respect towards their opponents and teammates.

DT & Art In our DT topic of moving monsters, children will be designing a monster that will move using a linkage mechanism. After practising making linkages of different types and varying the materials they use, children will create their own moving monster. In our next unit of sculpture and mixed media children will be creating 2d and 3d art to explore their feelings about the world around them. They will explore the work of the artist Roy Lichtenstein and begin to evaluate their own work.

History & Geography

In our Geography topic fieldwork skills in practice, children will use fieldwork and observational skills to study the geography of their school and its grounds. Children will observe, measure, record, and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

In history, children will learn about the influential nurses Florence Nightingale, Mary Seacole and Edith Cavell. Through investigation and discussion pupils will explore the question: "What makes a person significant?" children will explore and compare the lives and work of these nurses and consider how these individuals have influenced nursing today.