## Curriculum Map <br> Subject: Maths

## Intent Statement

Our intent at St Nicholas Catholic Primary School is to deliver a broad and balanced Maths curriculum that is ambitious, challenging and engaging. At St Nicholas Catholic Primary School, we want children to be fluent in the key numeracy skills of Mathematics and be able to apply these skills to a range of problem solving situations.
We want pupils to know the 'why and the 'how' in Maths and we want them to be able to have a deep understanding of Mathematical methods so that they can 'pull it apart', reason and apply.

To this end we have begun to follow a maths mastery approach to learning and teaching.
We strive to achieve this by:

- allowing opportunities for all to reach the same outcome;
- displaying and using relevant vocabulary;
- focusing on delivering high quality provision through use of resources and key questioning;
- using concrete resources for children to manipulate before moving onto using pictorial representations and writing the abstract.

We begin each afternoon with a range of arithmetic questions to enhance fluency of basic mathematical skills and regularly provide children with a variety of reasoning and problem solving activities

At St Nicholas we make cross-curricular links to Mathematical learning (where possible) and give our children opportunities to extend their learning beyond the classroom. We provide children with opportunities to discuss their thinking without them worrying about the correct answer; this enables them to deepen their thinking.

## Reception

| Term 1 | Unit 1: <br> Numbers to 5 | Unit 2: <br> Comparing <br> groups within 5 | Unit 3: <br> Shape (2D and <br> 3D shapes) | Unit 4: Change <br> within 5 | Unit 5: Number <br> bonds within 5 | Unit 6: Space |  |
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| Term 2 | Unit 7: <br> Numbers to 10 | Unit 8: <br> Comparing <br> numbers within <br> 10 | Unit 9: Addition <br> to 10 | Unit 10: <br> Measure <br> (length, height <br> and weight) | Unit 11: <br> Number bonds <br> to 10 | Unit 12: <br> Subtraction | Unit 13: <br> Exploring <br> patterns |
| Term 3 | Unit 14: <br> Counting on <br> and counting <br> back | Unit 15: <br> Number bonds <br> to 20 | Unit 16: <br> Numerical <br> patterns | Unit 17: Shape <br> (Composing and <br> decomposing <br> shapes) | Unit 18: <br> Measure <br> (volume and <br> capacity) | Unit 19: Sorting | Unit 20: Time |



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| $\begin{aligned} & \text { 은 } \\ & \text { in } \end{aligned}$ | Number: Multip Divis | lication and | Statistics | Geometry: <br> Properties of Shape |  | Number: Fractions |  |  |
| $\begin{aligned} & \dot{\circ} \\ & \frac{1}{\varepsilon} \\ & \frac{5}{~} \\ & \hline \end{aligned}$ | Measurement: Length and Height | Geometry: Position and Direction | Consolidation and problem solving | Measurement: Time | Measurement: <br> Mass, Capacity and Temperature |  |  |  |


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