

Curriculum Map Subject: Maths



Intent Statement

Our intent at St Nicholas Catholic Primary School is to deliver a broad and balanced Maths curriculum that is ambitious, challenging and engaging. At St Nicholas Catholic Primary School, we want children to be fluent in the key numeracy skills of Mathematics and be able to apply these skills to a range of problem solving situations.

We want pupils to know the 'why' and the 'how' in Maths and we want them to be able to have a deep understanding of Mathematical methods so that they can 'pull it apart', reason and apply.

To this end we have begun to follow a maths mastery approach to learning and teaching.

We strive to achieve this by:

- allowing opportunities for all to reach the same outcome;
- displaying and using relevant vocabulary;
- focusing on delivering high quality provision through use of resources and key questioning;
- using concrete resources for children to manipulate before moving onto using pictorial representations and writing the abstract.

We begin each afternoon with a range of arithmetic questions to enhance fluency of basic mathematical skills and regularly provide children with a variety of reasoning and problem solving activities

At St Nicholas we make cross-curricular links to Mathematical learning (where possible) and give our children opportunities to extend their learning beyond the classroom. We provide children with opportunities to discuss their thinking without them worrying about the correct answer; this enables them to deepen their thinking.

<u>Implementation - Curriculum Coverage</u>

Reception

Term 1	Unit 1:	Unit 2:	Unit 3:	Unit 4: Change	Unit 5: Number	Unit 6: Space	
	Numbers to 5	Comparing	Shape (2D and	within 5	bonds within 5		
		groups within 5	3D shapes)				
							T
Term 2	Unit 7:	Unit 8:	Unit 9: Addition	Unit 10:	Unit 11:	Unit 12:	Unit 13:
	Numbers to 10	Comparing	to 10	Measure	Number bonds	Subtraction	Exploring
		numbers within		(length, height	to 10		patterns
		10		and weight)			
Term 3	Unit 14:	Unit 15:	Unit 16:	Unit 17: Shape	Unit 18:	Unit 19: Sorting	Unit 20: Time
	Counting on	Number bonds	Numerical	(Composing and	Measure		
	and counting	to 20	patterns	decomposing	(volume and		
	back			shapes)	capacity)		

Autumn	Number: Place Value (within 10)			dition and within 10	d Subtraction))	Geometry: Shape	Number: Place Value (within 20)	
Spring	Consolidation	Number: Addition and Subtraction (within 20)	Number: Place Value (within 50)		Measurement: Length and Height	Measurement: Weight and Volume		Consolidation
Summer	Consolidation	Number: Multiplication and Division	Number: Fractions	Geometry: Position and Direction	Number: Place Value (within 100)	Measurement: Money		rement: me

Autumn	Number: Pla Value	ace Nu	mber: Addition an	d Subtraction	Measurement: Money		Number: Multiplication and Division	Consolidation
Spring	Number: Mult Divi	•	Statistics	Geometry Properties of	MILIMPER' FRACTIO		tions	
Summer	Measurement: Length and Height	Geometry: Position and Direction	Consolidation and problem solving	Measurement: Time	Mass	easureme , Capaci emperati	ty and	Consolidation

Autumn	Number: Place Value	Num	ber: Addition and	d Subtraction	Num	Number: Multiplication and Division		
Spring	Number: Multiplication and Division	Measurement: Money	Statistics	Measureme Length ar Perimete	Number:		Consolidation	
Summer	Number: Fractions	Measurement: Time		Properties		easurement: and Capacity	Consolidation	

Autumn	Number: Place Value				Number: Addition and Subtraction Peri			Number: Multiplication Division	n and
Spring	Number Multiplication Division	n and	Measurement: Area	Number:	Fraction	s Number: Decimals			Consolidation
Summer	Number: Decimals		rement: ney	Measurement: Time	Statistics	Geom Prope of Sl		Geometry: Position and Direction	Consolidation

Autumn	Nu	Number: Place Ad		Statistics Mi		Number: Multiplication Division	n and	Measurement: Perimeter and Area	
Spring	Number: Multiplication and Division			١	lumber: Fraction	Deci ar	nber: mals nd ntages	Consolidation	
Summer	Consolidation	Number: Dec	imals		Geometry: erties of Shape	Geometry: Position and Direction	Conv	rement: erting nits	Measurement: Volume

Autumn	Number: Place Value	Number: Ad Multiplica				Number:	Geometry: Position and Direction	
Spring	Number: Decimals	Number: Percentages	Number: Algebra		Measurement: Converting Units	Measurement: Perimeter, Area and Volume	Number: Ratio	Consolidation
Summer	Statistics	Geometry Properties of S				olidation and the	emed projects	