St Nicholas' SEND Journey

START: Area of need observed in child

Area of need identified on the Birmingham Toolkit Continuum

- Communication and Interaction
- Cognition and Learning
- Social Emotional Mental Health
- Sensory and Physical Health

Adjustments are made to in-class provision using the Birmingham toolkit continuum and in-class targets set

Child's progress is monitored by class teacher/TA over a half term

Monitoring/ intervention logs completed and shared with SENCO

Observations arranged and further advice given. Stages may be skipped depending on need

Is the child making progress?

Yes – Remain in this stage

No

Quality first teaching

Meeting/phone call with parents/carers, to discuss monitoring of child's progress and discuss possible referral to external agencies. Strategies are continued to be carried out by class teacher/TA and intervention group set up, if appropriate

Referral to external agency may be submitted

Child added to SEND register as M (monitor)

Child's progress is monitored by class teachers and SENCO over a 6-8 week block (half term)

Is the child making progress?

Yes – Remain in this stage

No

Stage 1

One Page Profile created with SENCO, teacher, any of relevant staff and parents/carers. Child moved to a K on the SEND register/SIMS

Child's progress is monitored by class teacher and SENCO over three cycles (terms).

Is the child making progress?

Yes – Remain in this stage

No

One Page Profiles will be reviewed each term by the class teacher and discussed with parents/carers at Pupil Profile Meetings. Further review meetings arranged, as appropriate.

Child's progress is monitored by class teacher and SENCO over three cycles (terms).

Stage 2

An EHC assessment request is made.

There is no guarantee that an EHCP will be granted. If an EHCP application is successful then targets are reviewed three times a year.

Evidence gathered of the graduated approach, including reports from various external agencies, One Page Profiles and reviews etc. for a statutory assessment

Meeting held and a decision on whether to apply for an SSPP/ EHCP is made

Information is gathered, including outside agency involvement. Discussions held with agencies to discuss whether an SSPP/ EHCP should be the next step.

Child's progress is monitored by class teacher and SENCO over time. Plan/targets guided by professionals input

Stage 3

Key:

Teacher

SENCO

Teacher & SENCO