



Love, live and learn with
Jesus Christ.

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Executive Principal: Mr N Porter

Dear Parents/Carers

14th July 2023

Gospel Virtues

This week pupils have been introduced to the focus Gospel Virtues for this half term: INTENTIONAL & PROPHETIC.

The following pupils have been awarded wristbands this week as they have been seen living the focus virtues: Ethan (Y1), Georgia O (Y1), Adam B (Y6) & Ethan (Y1).

Wednesday Word - please follow this link to enjoy this weekend's Gospel as a family

[Click here for the Wednesday Word](#)

Achievement Assembly

Please note that the Leavers' Assembly on Friday 21st July at 2pm is for family of Year 6 pupils. This will be a very busy and full event so, in an effort to ensure that the hall isn't too full, please do not attend unless you have a child/relative in Y6. Thank you.

INSETs 2023/24

The following INSET days have been set for next academic year:

Monday 4th September

Tuesday 5th September

Friday 27th October

Monday 6th November

Thursday 4th July

Attendance

Every week we print each class' attendance in the newsletter. The class (or classes) with the highest attendance can negotiate a small reward with their class teacher such as some extra playtime or IPAD time. Let's see what attendance was like across school this week:

Class	Attendance for w/c 10.7.23
Reception	100%
Year 1	95.42%
Year 2	90.83%
Year 3	96.67%
Year 4	95.42%
Year 5	86.25% BELOW 90%
Year 6	95.56%
Well done to this week's winners: Reception!	

DSL email address

A reminder that we have a dedicated email address for anyone to share safeguarding concerns to ask for information or advice from a school DSL. You can contact dsl@stnicholassutton.org.uk at any time, including during school holidays.

Please note, this email address is not for immediate action. If you think that a child is in immediate danger you must take action by contacting Children's Advice and Support and Service on 0121 308 1888 (0121 675 4806 out of hours) or dialling 999.

Aston Villa Soccer School

Please find attached a flyer for the above soccer school as well as dance sessions that they are offering.

Amazon wish list

Many thanks to all of the parents who have kindly donated books from our wish list. Your contribution to our growing love of reading at St Nicholas is greatly appreciated. For anybody who would like to purchase a book for children to enjoy, the links are as follows:

[Reception](#) [Year 1](#) [Year 2](#) [Year 3](#) [Year 4](#) [Year 5](#) [Year 6](#)

Summer Reading Challenge

Each year, St Nicholas takes part in the Summer Reading Challenge, where children are encouraged to read six books of any genre throughout the summer holidays. It's the UK's biggest reading for pleasure programme for children aged 4 to 11, delivered via public libraries. Children can set a reading goal and borrow books of their choice during the summer, collecting special stickers and incentives. Library staff and volunteers will help children to discover new books that suit their interests and reading level and run a programme of free themed activities in the library. Children who complete the Challenge are presented with a certificate and a medal.

For children who took part in 2022:

77% read more over the summer holidays

75% improved their reading skills

71% felt more confident about their reading

To take part, please visit Boldmere library or go online to: www.summerreadingchallenge.org.uk. For further information, please visit <https://summerreadingchallenge.org.uk/school-zone-src>.

July's word of the month

Our *word of the month is benevolent*.

Jesus teaches us to always be kind to our neighbours. We look forward to children upleveling the word 'kind' to 'benevolent' in their writing.

Phonics home links

Miss Beamond's green group: [ay](#) [ee](#)

Mrs Griffiths and Mrs Vale's pink group: [air](#) [ar](#) [or](#)

Miss Guest's purple group: [oy](#)

Mrs Connor's orange group: [u-e](#) [aw](#) [are](#)

Mrs Burling-Finn's purple group: [air](#) [ir](#) [ar](#)

Mrs Maguire's yellow group: [a-e](#) [i-e](#) [o-e](#) [u-e](#)

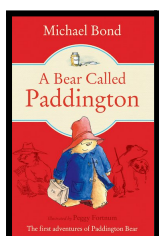
Mrs Shephard's blue group: [are](#) [i-e](#) [u-e](#)

Miss Smith's grey group: [cious](#) [tious](#)

Staff book recommendations

For KS1, Mrs Burling-Finn recommends...

A Bear Called Paddington by Michael Bond

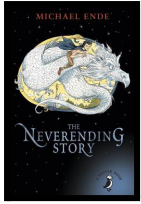


"A bear on Paddington Station?" said Mrs Brown in amazement. "Don't be silly - there can't be." Paddington Bear had travelled all the way from Darkest Peru when the Brown family first met him on Paddington station. Since then their lives have never been quite the same... for ordinary things become quite extraordinary when a bear called Paddington is involved.

[Click to purchase](#)

For KS2, Miss Smith recommends...

The Neverending story by Michael Ende



Bastian Balthazar Bux, a bookish and shy child who has recently lost his mother, bursts into an antique bookshop one day, having been chased by bullies. There, he meets a crotchety old bookseller and steals a mysterious leather-bound book, *The Neverending Story*. Holed up in the school gym store cupboard, Bastian finds himself immersed in a fantasy world, Fantastica, where its ruler, The Childlike Empress, is suffering from a mystery illness. As Bastian reads on, he starts to realise that he too is entering the book, and when he realises that only he can save the Childlike Empress by giving her a new name, he becomes a character in it himself. Yet, many perils await Bastian, now that he is a hero and has been given amazing powers. As he slowly loses what made him human - and as the terrifying Nothing creeps further and further into Fantastica - Bastian must face his own ego and pride and become humble again and share the magic of Fantastica with everyone.

[Click to purchase](#)

Dates for your diary

Mon 17/7	4.30pm - Leavers' Mass for Y6 and their families
Weds 19/7	Y4 trip to Sutton Park
Fri 21/7	Whole school Mass at 10am in church
Fri 21/7	2pm Leavers' Assembly (Y6 certificates only)
Fri 21/7	Last day in school for pupils - end of academic year 2022/23

God bless,

Mr Porter
Executive Principal

Mrs Noble-Barton
Head of School

