St Nicholas Catholic Primary School

At St Nicholas School, we are called together to Love, live, learn with Jesus Christ.

Accessibility Plan 2022-2023

Outcomes for groups of children and young people	Accessibility Planning Code* C – Curriculum E - Environment I - Information	What/How (How will we get there?)	Lead (Who needs to do what?)	Resources (Who and what do we need to help us?)	Evidence	Dates (from and to)
To improve access, progress and participation against the curriculum for children with communication and interaction needs.	C, E, I	Curriculum to be revised to cater for independent learning. Toolkit to be used to differentiate by objective. Whole staff INSET on this	Executive Principal Head of School SLT SENCo	CAT Training	Classroom observations and learning walks to show independent learning is of a good standard across the key stages. Lesson planning reflects changes. Book monitoring.	2022-2023
Parents are regularly involved in evaluating the effectiveness of the provision provided. The outcomes of such engagement are utilised improving quality of provision.	C, E, I	Parents to be involved in review of SEN Information Report review. Parents given opportunity to attend SEN virtual coffee morning	SENCo PSS	Parent SEN workshop Virtual coffee morning	Feedback from parents- Google form questionnaire responses.	2022-2023

To improve access, progress and participation for children with sensory, physical and medical needs	C, E, I	To ensure all trips are accessible to all children. Risk assessments completed and ensure adjustments are made well in advance. Ensure annual staff training arranged for children with medical needs, such use of epipen for anaphylactic shock (allergies) and asthma.	SENCo PDSS Head of School SLT Class teachers TAs	Time for pre visits to locations and ensure suitable transport in place. Trips to be suitably timetabled.	Attendance for trips. Pupil feedback Parent feedback Staff confidence in meeting needs.	2022-2023
Develop as an Autism friendly school	C, E, I	All new staff to complete Autism Tier 1 training. Staff to complete online Sensory processing training. A named Teaching assistant to have Tier 2 Autism training. SENCo to have Tier 3 training. Staff training on Attachment. Use of appropriate resources to support children with Autism.	SENCo CAT Team Ed Psych Teaching Assistant.	CAT Training Time given for staff to attend training.	Training certification Classroom observations Learning walks	2022-2023
To improve access, progress and participation for children with cognition and learning needs	C,E	All staff to be updated on using Toolkit Tracker to be able to track, differentiate and evidence progress – with SENCo support. Staff training on Quality first teaching.	SENCo PSS Class teachers TAs	Time for training/PSS hours. Improved monitoring strategies	Pupil progress data. Staff confidence and performance management	2022-2023

To improve access, progress and participation for children with social, emotional, mental health needs	C, E, I	To explore the possibility of developing a sensory/withdrawal/safe space/ room. Rainbow club. More Mental health first aiders trained Development of pupil Mental health mentors.	SENCo Head of School Trained staff	To be costed/explored Sensory room or garden Training for staff – early identification. Organisation and timetabling of mentors	Sensory/safe space provided Rainbow club running. Mentor scheme running Staff feedback – google form	2022-2023
To improve access, progress and participation for any child with a physical disability	C, E, I	Ensure appropriate risk assessments are in place for site and curriculum access. Site sweep and safety audit to be completed.	Executive Principal Head of School Site Team Manager SENCo	Time	Risk Assessments stored in Google Drive. Health & Safety audit documents.	2022-2023