

Details with regard to funding

Please complete the table below.



Total amount carried over from 2019/20	£ 9115
Total amount allocated for 2020/21	£ 17810
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 17349.85
Total amount allocated for 2021/22	£ 17810
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 35159.85

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	90 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Created by:



Supported by:



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			0%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Lunchtime leaders (pupils) to increase pupil activity and structured play during lunchtimes.	10 pupils in Y6 to spend their lunchtimes leading playground games for their peers and younger children. More pupils across both key stages to be involved in active lunchtimes with structured play.		No Cost	Due to lockdown and 'bubble' restrictions, this intention was not fulfilled.
IR to reintroduce 'Daily Mile' initiative to all classes to raise activity and fitness levels across all key stages	Pupils to spend 15 minutes at various times during the week to walk, jog or run round the playground. No need to count laps but 15 minutes minimum activity time. As milestones were achieved, rewards would be sent to school.		No Cost	Pupils were reported to be more engaged in lessons due to activity breaks. Limited data collected due to lock down.
				<p>Sustainability and suggested next steps:</p> <p>Continue with more play leaders in year 6. Play leaders to train-up more play leaders from Y5 for the following year using the same materials. Re-instate the 'skills challenge' using young leaders from Y6 and Y5</p> <p>Continue the initiative and take ownership of the Daily Mile and make our own recordings and targets.</p>

Created by:



Supported by:



<p>Classes to aim towards more active lessons by using Go Noodle website and active lessons.</p>	<p>Whenever children are sitting still for too long, lessons to be interspersed with fun, aerobic activities. Maths lessons have been made more active (treasure hunts in the hall and playground – orienteering-style activities based on maths and other subjects)</p>		<p>Evidence indicates that work interspersed with activity leads to better concentration and better results.</p>	<p>Embed Active 30:30 initiative in all classrooms (making sure pupils are active for at least 30 minutes during the school day).</p> <p>Introduce Go Noodle to all classes and share good practice for active lessons/ active learning.</p> <p>Use a similar system to identify less-active pupils.</p> <p>Use sports coaches to spend dedicated time with target pupils.</p> <p>Flag-up pupils to teachers. Encourage target pupils to participate in after-school clubs and L2 sports.</p>
--	--	--	--	---

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sporting achievements and activities reported weekly on the school newsletter – giving a higher profile and status for PE in school.	Each sporting event is reported in detail on the school newsletter to inform pupils and parents of the sporting success of the school.	No Cost	Due to lockdown and ‘bubble’ restrictions, this intention was not fulfilled.	Invite an elite athlete in to school (possibly existing parents) Use ‘Disability Birmingham’ day to raise profile of Paralympic athletes
Sporting achievements (inside and outside of school) celebrated every week in Friday assembly – giving a higher profile and status for PE in school.	Pupils bring in trophies, medals and certificates celebrating their sporting achievements outside of school and all sporting competitions organised by school are celebrated in Friday assemblies. Pupils are inspired by these	No Cost	Pupils and parents are inspired by achievements of other pupils. Many pupils have gone on to join clubs attended by other pupils.	Continue to report sporting events. Use Sports team (pupils) to display results on a sports board Continue to celebrate sporting successes in Friday assemblies.
Raise the profile of the Olympics and Paralympics and Sport in school as a whole	Introduce a day: “Road to Tokyo” – all classes to take part in a range of Paralympic activities reflecting those in the Tokyo Olympic games	(see below in key indicator 4)	All pupils in school experienced a range of activities and enjoyed a whole-school PE day	Contact companies in new academic year to forge a working partnership Try to maintain Gold School games award and investigate criteria for Platinum award.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All teachers to raise their ability and subject knowledge in PE to deliver High Quality PE lessons.	<p>Sports Active have delivered PE Curriculum support to all teachers to raise their ability to deliver High Quality PE lessons.</p> <p>Each week, coaches from Sports-Active have delivered PE alongside all members of the teaching staff.</p> <p>The programme focuses on the professional development of teaching staff and helps effectively and sustainably improve the quality of Physical Education lessons in schools.</p> <p>The main aim is to assist school staff in delivering outstanding PE lessons which in turn increases job satisfaction and improves the experience for pupils.</p>	£2400	<p>All staff have had high intensity, focussed, and bespoke CPD in an area of PE identified by themselves as a weakness.</p> <p>Pupils have better PE lessons due to teachers having input from qualified sports coaches</p>	<p>Continue with staff training (but return to delivery from Aspire Sports) with a greater focus on team-teaching.</p> <p>Staff to contribute to a timetable for the whole year so as to focus more on key skills, assessment, and areas for development.</p>

<p>Introduce a whole-school scheme of work enabling progression across key-stages to ensure delivery of PE is of a high quality</p>	<p>Purchased 'Get Set 4 PE' scheme of work. Scheme has been trialled in 3 classes to make sure of its suitability.</p>	<p>£550</p>	<p>Children enjoyed the lessons and made good progress in the classes trialled.</p> <p>Teachers felt confident in teaching from the scheme of work and appreciated the planning and progression documentation on the scheme's website</p>	<p>Roll out use of scheme to all staff members.</p> <p>Ensure equipment is available and maintained to ensure delivery of each unit is possible.</p>
---	--	-------------	---	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Wide range of after-school sports are offered.	<p>After school clubs include:</p> <ul style="list-style-type: none"> • Netball (Y5) • Hurling / Camogie (y6) • Football (y2) • Tennis (y4) • Multi-skills (y1) 	£ 815.50 (Micro-sports) Netball and hurling – no cost	52 pupils (from 5 year groups) took part in after-school clubs (35%)	Look for different deliverers for a wider variety of after-school clubs.
Many new sports have been covered in PE lessons (teachers more confident to deliver a wider range of sports due to extra input)	Sports Active have delivered PE Curriculum support to all teachers to raise their ability to deliver High Quality PE lessons.	No additional cost (see key indicator 3)	Pupils have had experience of a range of different sports and have had signposting to clubs providing different sports outside of school (Erin go Bragh)	A broader range sports to be delivered by Aspire Coaches.
Ensure there is sufficient equipment to enable all children to experience a range of sports and activities	Carry out inventory on PE equipment and make purchases in line with the different units of work from the Get Set 4 PE scheme of work	£4264.65	Pupils are beginning to experience a wider range of sports and physical activities and are becoming more engaged in PE. This is ongoing.	Instigate a continuous inventory of equipment and set up a survey of sports pupils would like to experience.

<p>Provide pupils with an experience of a range of sporting activities</p>	<p>Introduce a day: “Road to Tokyo” – all classes to take part in a range of Paralympic activities reflecting those in the Tokyo Olympic games</p>	<p>£495.00</p>	<p>All pupils in school experienced a range of activities and enjoyed a whole-school PE day</p>	<p>Liaise with Aspire sports and Sport Birmingham on further initiatives to inspire pupils in the wide range of sporting activities available; signpost children to clubs and organisations where they can further develop their skills.</p>
--	--	----------------	---	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that a large percentage of the school population is involved in competitive sport at different levels Wilson Stuart	<p>Make sure a range of intra-school competitions are available – including trials to progress to L2 teams</p> <p>Also – ensure membership and subscription to the following are up to date:</p> <ul style="list-style-type: none"> • Wilson Stuart Active Society (organisers of many L2 sporting events throughout the year) • Birmingham Catholic Schools Sports Association • Sutton Coldfield Primary Schools Football Association • Sutton Coldfield Primary Schools Netball Association 	£1050 (WSAS)	<p>Due to lockdown and ‘bubble’ restrictions, this intention was not completely fulfilled.</p> <p>Children took part in virtual, online activities but no L2 events happened live this year.</p> <p>Birmingham Catholic Schools Sports Association, Sutton Coldfield Primary Schools Football Association and Sutton Coldfield Primary Schools Netball Association were not active at all this year.</p> <p>However, 8 pupils were signposted to taking part in the trials for the Sutton Coldfield Primary Schools Football Association district teams.</p>	<p>Possibly house groups for more competitive L1 competition.</p> <p>Subscribe to WSAS, BCSSPA, SCPSFA SCPSNA again to ensure many L2 and L3 opportunities for pupils.</p>

Signed by	
Head Teacher:	Neil Porter
Date:	30/07/2021
Subject Leader:	Ian Reid
Date:	30/07/2021
Governor:	James Spencer
Date:	30/07/2021