



St. Nicholas Catholic Primary School Remote Learning Plan



OAK
NATIONAL
ACADEMY



The current situation in schools is challenging and we appreciate all parental support in engaging with the Covid-19 testing where needed. Under the DFE guidance, it is clear that children have a right to their education – in school or at home. We will **not** provide work for symptomatic children who are unwell and off school as a result. The focus here is on getting better as would always be the case with absence related to illness. However, there are other circumstances which could arise where work needs to be set by school for the children to complete at home.

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, St. Nicholas Catholic Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#) and will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus.

This is priority 5 of our School and Academy recovery and catch up plan. We must ensure a consistent approach to home learning. As per our recovery and catch up plan we need remote home learning to be ready immediately. Online and offline materials need to be uploaded to **Purple Mash** to mirror the school day to ensure that pupils have meaningful and ambitious work each day in a number of different subjects.

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy and White Rose Maths. Parents will be notified of any work set for remote online learning via **Purple Mash** so please ensure your account is active and you have access.

Children and Parents will remain in contact with their class teacher through our school email address; enquiry@stnicholassutton.org.uk where it will be forwarded onto class teachers. Class Teachers or a member of the Senior Leadership Team will also carry out a 'Wellbeing Check' by phone while the children are self-isolating to ensure they are able to access the work set appropriately.

Purple Mash has been chosen as our Remote Home Learning 'HUB' as this is an online platform that will enable teachers and children to:

- communicate effectively throughout their time away from school
- upload learning tasks and videos to be completed by the child at home
- complete work and upload it for the class teacher to mark and assess
- assess work to offer appropriate feedback and inform the next steps of learning
- continue to learn as closely to normal as if they were in school

Oak Academy has been selected to support remote learning for a number of reasons. We have reviewed the Oak Academy lessons and found they are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. It has had positive feedback and provides teacher input with ready-made resources. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. It is high quality and closely matches our school curriculum.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources. We use the White Rose Maths approach in school for our daily Maths lessons so this will allow for seamless continuation of the learning they would be doing in school.

Purple Mash, MyMaths, Times Tables Rockstars & Numbots will all be utilised to support the acquisition and retention of basic core skills. These online subscriptions are accessible to all pupils, every child has a personalised log in for these resources and copies of these will be sent home for those who need them. Please contact the school office if you have any problems with log ins or passwords.

We encourage parents to email enquiry@stnicholassutton.org.uk if they have a query for their child's class teacher. This allows for easy communication between parents and teachers as we know that the current lack of face-to-face contact each day at drop off and collection is not our usual approach and difficult for some parents to adjust to. Throughout school closure, the school email and MCAS were used successfully to communicate with parents and answer any queries or questions. Now that school has returned fully, we will continue with this approach and send all forms of communication through MCAS.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that St. Nicholas Catholic Primary School makes that home learning provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning, just focus on getting better.

In preparation for home-learning, parents and children will receive logins and passwords for the following platforms:

- Purple Mash
- Times Tables Rockstars/Numbots
- MyMaths

[Our Remote Learning Expectations](#)

Each week as part of their planning and preparation time, class teachers prepare work, accessible on Purple Mash for all year groups to ensure that home learning is immediately available for those individuals needing to isolate. If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will have access to remote home learning online straight away. This ensures that children are able to continue their learning despite the need to isolate. If required, the school provides laptops to those without access to a device at home. We can prepare paper packs for any pupil who struggles to access remote learning online. Stationery can also be provided by school to ensure there are no barriers to beginning this work.

[Remote Learning](#)

The initial response to any isolation will be to direct children to their home learning materials on Purple Mash. In the case of whole cohort isolation, resources will be uploaded to the appropriate online learning platforms and you will be informed of this via Purple Mash or MCAS.

Individual pupils need to isolate because someone in their household is symptomatic or tests positive	
School role:	Parental role:
- Online teaching resources will be provided by class teacher each week and accessible to children on Purple Mash. - A school device will be offered and delivered if necessary. - If assistance or support is needed, an email to the class teacher via the school email address enquiry@stnicholassutton.org.uk allows for direct contact with your child's class teacher. They will reply as quickly as they possibly can within the hours of their school working day (8.00 am – 4.30 pm) as they will still be teaching the rest of the class all day as normal.	- Support your child in engaging with the learning provided by school. - Read the Remote Learning Home School Agreement. - If your child is entitled to free-school meals, a weekly food pack can be provided by the school kitchen. These will be available for contact-free collection from the front of school at 12 midday on a specified day. Entitlement and collection must be arranged through the school office.
A whole bubble or cohort is self-isolating because of an outbreak of coronavirus or school is closed	
School role:	Parental role:
- Online teaching resources will be provided by class teacher each week and accessible to children on Purple Mash. - Additional support will be given by loaning laptop devices to those families who need them. A laptop loan agreement must be completed before the device is given. - Children will receive their online learning platform work instructions via Purple Mash. We expect teachers to prepare at least 3 pre-recorded lesson input videos each day (English, Maths, another subject) and prepare supporting learning activities via Purple Mash. - All subjects should be covered to allow access to a broad and ambitious curriculum as if the children were in school. Expectations for the tasks which children need to complete will be shared by the relevant class teacher. Work completed can be submitted and viewed by the class teacher via the online platform used or separately via the school email address; FAO the child's class teacher. - The core English skills and genres of writing being taught should be matched to online lessons and tasks. The text used can be different to the class text. - Feedback will be provided daily for work submitted so that children get the opportunity to improve their work and teachers are informed of the necessary next steps of learning. - Teachers to hold weekly live catch up via Zoom, this is to focus on wellbeing. Teachers to send link to the office to share with children and SLT to be invited as second adult. - If the class teacher is unwell and cannot provide the remote home learning for the class another staff member in school will be given time to upload learning resources to Purple Mash, ensuring as much continuity as possible for the children.	- Support your child in engaging with the learning provided by school. - Read the Remote Learning Home School Agreement. - Children not completing online learning set are reported to the school office so that contact can be made and messages sent out to parents. - If your child is entitled to free-school meals, a weekly food pack can be provided by the school kitchen. These will be available for contact-free collection from the front of school at 12 midday on a specified day. Entitlement and collection must be arranged through the school office.