

We live and learn in the light of Christ



Winter

Wonderland

FYFS

Spring Term 2021

Our Drivers
Faith
Inlticulturalism

Aspirations

Religious Education

- Christmas— we will spend time learning about the true meaning of Christmas through the Christmas story.
- Baptism (Please can you send in a photograph of your child's baptism for us to share—please send this via Tapestry due to remote learning)
- Lent— we will spend time thinking about how we can help others and pray more during Lent.



Phonics

We are continuing to learn Set I sounds (they are mostly single sounds) we will then move onto Set 2 sounds. The children need to continue to learn and revise their RED words (tricky words) alongside their sounds.

Please support your child with blending and story telling using school reading books and any story books at home.

Please continue to use our "Rising Stars" online reading scheme to support your child with story-telling and reading



Literacy

We love learning through stories. Here are some of the stories we will base our writing on;

Stick man— Julia Donaldson

The Gruffalo's child—Julia Donaldson

Lost and found—Oliver Jeffers

Be brave little Penguin—Giles Andreae

We also follow the children's interests with books/ideas they would like to follow.

PE

Due to remote learning our PE sessions will be varied. We will look at ways we can be active at home. I will send out some fun ways to balance, jump, throw and catch at home.

We also love using Cosmic Yoga and Andy's Wild Workouts— they are simple for the children to follow and are great and building core strength which helps the children with their gross and fine motor skills. This in turn helps with our writing.

Maths

We are following
White Rose Mas-

tery Maths to ensure all children are confident mathematicians.

Number bonds to 5 (then move onto 10)

Learning numbers to 10—understanding "number sense" counting.

Simple addition and subtraction using objects

Understanding 2d and 3d shapes.

Use of Numberblocks to support.

The World

Exploration of ice— what happens if...

Habitats— what makes for a good home?

Building boats/rafts—test them out—will they sink or float?

As the better weather comes we will look at planting our own beans/plants and watching them grow.

Expressive Arts and Design

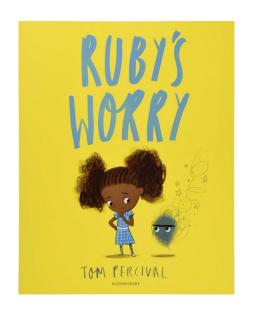
Junk modelling— making suitable homes for animals

Creating Winter scenes using a range of craft materials

Ink printing—winter pictures

Exploring how to create pictures/arts using the resources we have available at home:)

PSHE stories...

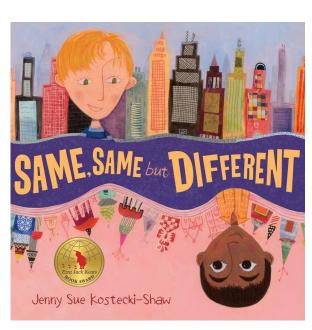


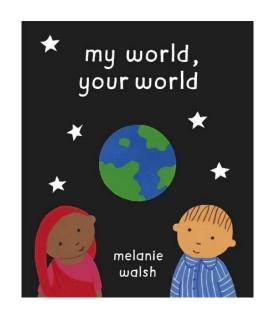
We often come together during circle time to learn new stories and talk about likes/dislikes, worries/emotions etc.

We know we all have a voice and can share our ideas in a safe environment.

This will look a little different when working remotely but we will still enjoy sharing stories together with an important message.







We love finding out what makes us all unique!

How to support your child at home...

Read each night together, this may still be story-telling or reading (blending) simple words.

Play games such as I spy—this is great for starting to hear first sounds in words!

Counting games such as snakes and ladders or board games to understand/recognise number and simple addition.

Number rhymes— again this is great for reciting numbers in order and taking away e.g. 5 currant buns, 5 speckled frogs.

Encourage your child to be independent, this is the age where they will start to want to do small tasks on their own, continue to encourage this as this will help them become confident and independent learners. Getting dressed/undressed is also very important for them to be able to achieve themselves (although we understand shirt buttons are very tricky!)

Talk to your child, expose them to new vocabulary and encourage them to talk in sentences.